

# SELF-REFLECTION QUESTIONNAIRE



## WHAT TYPE OF DECISION MAKER ARE YOU?

Check all that apply.

### When I make reading instructional decisions, I tend to

- Look at my curriculum and see what is suggested next
- Turn to a teacher manual or guide
- Look back at notes about my students and look at patterns for what they need next
- Examine students' work and think about what they are doing that I can build upon

### After making reading instructional decisions, I tend to feel

- Anxious and worried. *Will this really help?*
- Like I am second-guessing myself and in need of some colleague support
- Confident my students are getting just what they need next
- Exhausted from all the time it took to decide what students need next

### The part of my reading instructional decision-making process that works for me is . . .

### If I could change one thing about my decision-making process, it would be . . .

### One goal I have for my decision-making process is . . .